

# TERMLY SCHEME OF LEARNING - TERM 1

Website: [onuaghana.com](http://onuaghana.com)

## Mathematics– BASIC 4

Weeks	Strand	Sub Strand	Content Standard	Indicators	Resources
	<b>NUMBER</b>	Counting, Representation & Cardinality	<b>B4.1.1.1</b> Demonstrate an understanding of quantities and place value for multi-digit whole numerals up to 100,000.	<b>4.1.1.1.1</b> Model number quantities, place value for multi-digit	
				<b>B4.1.1.1.2</b> Read and write numbers in figures and in words up to 100,000	
				<b>B4.1.1.1.3</b> Identify numbers in different positions around a given number in a number chart	
				<b>B4.1.1.1.4</b> Compare and order whole numbers up to 10,000 and represent comparisons using the symbols “<”, “=”, “>”	
				<b>B4.1.1.1.5</b> Round (off, up, down) whole numbers up to 10000 to the nearest, thousands, hundreds and tens	
	<b>NUMBER</b>	Counting, Representation & Cardinality	<b>B4.1.1.2.1</b> Develop an understanding of Roman Numeral system up XXX (i.e. 30)	<b>B4.1.1.2.2</b> Count and convert Hindu Arabic numerals to Roman numerals up to 30 and <b>vice versa</b>	
				<b>B4.1.1.3.1</b> Determine set of factors of a given numbers up to 50	

